

MEMORANDUM

TO: Interim Chad Smekens, Superintendent
15 Adams Central Community Schools

ECC: Ms. Betty Willman, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (15 Adams Central Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Brent Lehman, Superintendent
25 North Adams Community Schools

ECC: Ms. Betty Willman, Special Education Planning District Director
Ms. Miriam Hopkins, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (25 North Adams Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
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MEMORANDUM

TO: Mr. Scott Litwiller, Superintendent
35 South Adams Schools

ECC: Ms. Betty Willman, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (35 South Adams Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
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MEMORANDUM

TO: Dr. Philip Downs, Superintendent
125 M S D Southwest Allen County

ECC: N/A , Special Education Planning District Director
Mrs. Roxanne May, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (4 x 2) = 50			LEA Score: 50 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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SCORING MATRIX (125 M S D Southwest Allen County)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	8	50%

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MEMORANDUM

TO: Dr. Christopher Himself, Superintendent
225 Northwest Allen County Schools

ECC: N/A , Special Education Planning District Director
Ms. Jada Conner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (225 Northwest Allen County Schools)

LEA Determination for FFY 2016 (SY 16-17)

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MEMORANDUM

TO: Dr. Wendy Robinson, Superintendent
235 Fort Wayne Community Schools

ECC: N/A , Special Education Planning District Director
Dr. Nikki Sprunger, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (235 Fort Wayne Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

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Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
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Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
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MEMORANDUM

TO: Mrs. Marilyn Hissong, Superintendent
255 East Allen County Schools

ECC: N/A , Special Education Planning District Director
Ms. Connie Brown, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (255 East Allen County Schools)

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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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Indicator 11: Timely Initial Evaluations					97	2
LEA had no findings, is compliant	100%	100%				
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Jim Roberts, Superintendent
365 Bartholomew Consolidated School Corp

ECC: Dr. George Vanhorn, Special Education Planning District Director
Dr. George Van Horn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (365 Bartholomew Consolidated School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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MEMORANDUM

TO: Mr. Shawn Price, Superintendent
370 Flat Rock-Hawcreek School Corp

ECC: Ms. Angie Balsley, Special Education Planning District Director
Mr. Kyle Wheeler, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (370 Flat Rock-Hawcreek School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
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LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
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Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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MEMORANDUM

TO: Mr. Gregg Hoover, Superintendent
395 Benton Community School Corp

ECC: Ms. Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (395 Benton Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
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Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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MEMORANDUM

TO: Mr. Chad Yencer, Superintendent
515 Blackford County Schools

ECC: Ms. Robin Peckinpaugh, Special Education Planning District Director
Dr. James Trinkle, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (515 Blackford County Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
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MEMORANDUM

TO: Mr. Rob Ramey, Superintendent
615 Western Boone County Community School District

ECC: Ms. Tracey Shriver, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (615 Western Boone County Community School District)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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Non-Compliance				SCORE KEY	LEA Score ³
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MEMORANDUM

TO: Dr. Scott Robison, Superintendent
630 Zionsville Community Schools

ECC: N/A , Special Education Planning District Director
Ms. Paula Williams, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (630 Zionsville Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
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MEMORANDUM

TO: Dr. Robert Taylor, Superintendent
665 Lebanon Community School Corp

ECC: Ms. Tracey Shriver, Special Education Planning District Director
Dr. Robert Taylor, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (665 Lebanon Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					98	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Laura Hammack, Superintendent
670 Brown County School Corporation

ECC: Dr. George Vanhorn, Special Education Planning District Director
Mr. Alan Kosinski, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (5 x 2) = 60			LEA Score: 60 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (670 Brown County School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Uncorrected Noncompliance	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	10	60%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Keith Thackery, Superintendent
750 Carroll Consolidated School Corp

ECC: Ms. Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (750 Carroll Consolidated School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Greg Briles, Superintendent
755 Delphi Community School Corp

ECC: Ms. Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (755 Delphi Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Charles Grable, Superintendent
775 Pioneer Regional School Corp

ECC: Ms. Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (775 Pioneer Regional School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Tim Garland, Superintendent
815 Lewis Cass Schools

ECC: N/A , Special Education Planning District Director
Mrs. Patsy Brock, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (815 Lewis Cass Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					0	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Michele Starkey, Superintendent
875 Logansport Community School Corp

ECC: Ms. Sharon Pelley, Special Education Planning District Director
Ms. Sharon Pelley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (875 Logansport Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Chad Schenck, Superintendent
940 West Clark Community Schools

ECC: Ms. Ann Schnepf, Special Education Planning District Director
Dr. Jason Holland, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (940 West Clark Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Tina Bennett, Superintendent
1000 Clarksville Community School Corp

ECC: Ms. Ann Schnepf, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (1000 Clarksville Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
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MEMORANDUM

TO: Dr. Andrew Melin, Superintendent
1010 Greater Clark County Schools

ECC: Ms. Ann Schnepf, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (1010 Greater Clark County Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
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MEMORANDUM

TO: Mr. Jeffery Fritz, Superintendent
1125 Clay Community Schools

ECC: N/A , Special Education Planning District Director
Dr. Douglas Lunn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (1125 Clay Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
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Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
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MEMORANDUM

TO: Mr. Ralph Walker, Superintendent
1150 Clinton Central School Corp

ECC: Ms. Tracey Shriver, Special Education Planning District Director
Mr. Mike McLaughlin, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (1150 Clinton Central School Corp)

LEA Determination for FFY 2016 (SY 16-17)

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MEMORANDUM

TO: Mrs. Amanda Whitlock, Superintendent
1160 Clinton Prairie School Corp

ECC: Ms. Tracey Shriver, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (1160 Clinton Prairie School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
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Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
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MEMORANDUM

TO: Mr. Donald DeWeese, Superintendent
1170 Community Schools Of Frankfort

ECC: N/A , Special Education Planning District Director
Mr. Eric Farley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (1170 Community Schools Of Frankfort)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
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LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. James Hanna, Superintendent
1180 Rossville Consolidated School District

ECC: Ms. Tracey Shriver, Special Education Planning District Director
Ms. Tracey Shriver, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1180 Rossville Consolidated School District)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Woodrow DeRossett, Superintendent
1300 Crawford County Community School Corp

ECC: Ms. Amy Bollinger, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1300 Crawford County Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Travis Madison, Superintendent
1315 Barr-Reeve Community Schools Inc

ECC: Ms. Mary Rodimel, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1315 Barr-Reeve Community Schools Inc)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					95	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Robert Bell, Superintendent
1375 North Daviess Community Schools

ECC: Ms. Mary Rodimel, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1375 North Daviess Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Daniel Roach, Superintendent
1405 Washington Community Schools

ECC: Ms. Mary Rodimel, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1405 Washington Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					92	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Andrew Jackson, Superintendent
1560 Sunman-Dearborn Community School Corp

ECC: Dr. Alex Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1560 Sunman-Dearborn Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. John Mehrle, Superintendent
1600 South Dearborn Community School Corp

ECC: Dr. Alex Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1600 South Dearborn Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					80	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Karl Galey, Superintendent
1620 Lawrenceburg Community School Corp

ECC: Dr. Alex Brewer, Special Education Planning District Director
Alex Brewer, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1620 Lawrenceburg Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Jarrod Burns, Superintendent
1655 Decatur County Community Schools

ECC: Dr. George Vanhorn, Special Education Planning District Director
Mr. Corey Londeree, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1655 Decatur County Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					98	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Tom Hunter, Superintendent
1730 Greensburg Community Schools

ECC: Dr. George Vanhorn, Special Education Planning District Director
Connie Hempstead, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1730 Greensburg Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Jeffrey Stephens, Superintendent
1805 Dekalb County Eastern Community School District

ECC: Ms. Mary Burton, Special Education Planning District Director
Mrs. Wendy Lane-Ginder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1805 Dekalb County Eastern Community School District)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					33	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Tonya Weaver, Superintendent
1820 Garrett-Keyser-Butler Com

ECC: Ms. Mary Burton, Special Education Planning District Director
Mrs. Wendy Ginder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1820 Garrett-Keyser-Butler Com)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Steven Teders, Superintendent
1835 Dekalb County Ctl United School District

ECC: Ms. Mary Burton, Special Education Planning District Director
Mrs. Wendy Ginder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1835 Dekalb County Ctl United School District)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Reece Mann, Superintendent
1875 Delaware Community School Corp

ECC: Ms. Robin Peckinpaugh, Special Education Planning District Director
Dr. Amy Larrabee, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1875 Delaware Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Michael Bush, Superintendent
1885 Wes-Del Community Schools

ECC: Ms. Robin Peckinpaugh, Special Education Planning District Director
Robert L, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1885 Wes-Del Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Bryan Rausch, Superintendent
1895 Liberty-Perry Community School Corp

ECC: Ms. Lisa Waber, Special Education Planning District Director
Amy Everhart, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1895 Liberty-Perry Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance					SCORE KEY	LEA Score ³
Uncorrected Noncompliance						N/A
Original finding(s) not corrected in a year, but now corrected					2	
LEA original findings not corrected in a year and still not corrected					0	
LEA Total Compliance Score						6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Dennis Chambers, Superintendent
1900 Cowan Community School Corp

ECC: Ms. Robin Peckinpaugh, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

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SCORING MATRIX (1900 Cowan Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Gregory Hinshaw, Superintendent
1910 Yorktown Community Schools

ECC: Ms. Robin Peckinpaugh, Special Education Planning District Director
Mr. Aaron Hoopingarner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (1910 Yorktown Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Robert Garrison, Superintendent
1940 Daleville Community Schools

ECC: Ms. Robin Peckinpaugh, Special Education Planning District Director
Tara Allred, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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SCORING MATRIX (1940 Daleville Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Steven Baule, Superintendent
1970 Muncie Community Schools

ECC: Ms. Robin Peckinpaugh, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (4 x 2) = 50			LEA Score: 50 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

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SCORING MATRIX (1970 Muncie Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
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Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
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LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	8	50%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. William Hochgesang, Superintendent
2040 Northeast Dubois County School Corp

ECC: Ms. Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2040 Northeast Dubois County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Richard Allen, Superintendent
2100 Southeast Dubois County School Corp

ECC: Ms. Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2100 Southeast Dubois County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
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Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Tim LaGrange, Superintendent
2110 Southwest Dubois County School Corp

ECC: Ms. Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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SCORING MATRIX (2110 Southwest Dubois County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
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LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Tracy Lorey, Superintendent
2120 Greater Jasper Consolidated Schools

ECC: Ms. Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2120 Greater Jasper Consolidated Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Steven Thalheimer, Superintendent
2155 Fairfield Community Schools

ECC: Mrs. Wendy Hite, Special Education Planning District Director
Mrs. Shanda Branneman, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2155 Fairfield Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. James DuBois, Superintendent
2260 Baugo Community Schools

ECC: Mrs. Wendy Hite, Special Education Planning District Director
Miss Carol Deak, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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SCORING MATRIX (2260 Baugo Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. John Trout, Superintendent
2270 Concord Community Schools

ECC: Mrs. Wendy Hite, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (2270 Concord Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Jane Allen, Superintendent
2275 Middlebury Community Schools

ECC: Mrs. Wendy Hite, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2275 Middlebury Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Scot Croner, Superintendent
2285 Wa-Nee Community Schools

ECC: Mrs. Wendy Hite, Special Education Planning District Director
Mrs. Shirley Elliott, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2285 Wa-Nee Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Robert Haworth, Superintendent
2305 Elkhart Community Schools

ECC: N/A , Special Education Planning District Director
Mrs. Tina Northern, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2305 Elkhart Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					98	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Diane Woodworth, Superintendent
2315 Goshen Community Schools

ECC: Mrs. Wendy Hite, Special Education Planning District Director
Ms. Tammy Erickson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2315 Goshen Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Scott Collins, Superintendent
2395 Fayette County School Corp

ECC: Ms. Jan Dunham, Special Education Planning District Director
Jan Dunham, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2395 Fayette County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Brade Snyder, Superintendent
2400 New Albany-Floyd County Consolidated Schools

ECC: N/A , Special Education Planning District Director
Ms. Michele Ferree, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2400 New Albany-Floyd County Consolidated Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					56	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Robert Boyd, Superintendent
2435 Attica Consolidated School Corp

ECC: Ms. Jill Coffing, Special Education Planning District Director
Summer Rice, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2435 Attica Consolidated School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Bruce Hatton, Superintendent
2440 Covington Community School Corp

ECC: Ms. Jill Coffing, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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SCORING MATRIX (2440 Covington Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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Indicator 11: Timely Initial Evaluations					100	2
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LEA is not compliant			94-75%			
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
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MEMORANDUM

TO: Mr. Douglas Allison, Superintendent
2455 Southeast Fountain School Corp

ECC: Ms. Jill Coffing, Special Education Planning District Director
Mrs. Ashley Hammond, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

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SCORING MATRIX (2455 Southeast Fountain School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
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LEA Total Compliance Score					6

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MEMORANDUM

TO: Dr. Debbie Howell, Superintendent
2475 Franklin County Community School Corp

ECC: Ms. Liza Bates, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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SCORING MATRIX (2475 Franklin County Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
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MEMORANDUM

TO: Mrs. Jana Vance, Superintendent
2645 Rochester Community School Corp

ECC: Mrs. Amy Hobbs, Special Education Planning District Director
Ms. Pat Mellinger, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (2645 Rochester Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
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MEMORANDUM

TO: Mrs. Lucinda Douglass, Superintendent
2650 Caston School Corporation

ECC: Ms. Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (2650 Caston School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
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MEMORANDUM

TO: Dr. Henry Brewster, Superintendent
2725 East Gibson School Corporation

ECC: Ms. Lisa Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (2725 East Gibson School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
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LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Brian Harmon, Superintendent
2735 North Gibson School Corp

ECC: Ms. Lisa Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2735 North Gibson School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Stacey Humbaugh, Superintendent
2765 South Gibson School Corp

ECC: Ms. Lisa Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2765 South Gibson School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Brett Garrett, Superintendent
2815 Eastbrook Community School Corp

ECC: Ms. Lisa Graham, Special Education Planning District Director
Betty Willman, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2815 Eastbrook Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Scott Deetz, Superintendent
2825 Madison-Grant United School Corp

ECC: Ms. Lisa Graham, Special Education Planning District Director
Mrs. Kimberly Whybrew, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2825 Madison-Grant United School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Tab McKenzie, Superintendent
2855 Mississinewa Community School Corp

ECC: Ms. Lisa Graham, Special Education Planning District Director
Lesia Diego, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (5 x 2) = 60			LEA Score: 60 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2855 Mississinewa Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Uncorrected Noncompliance/Prior Year	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	10	60%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Brad Lindsay, Superintendent
2865 Marion Community Schools

ECC: Ms. Lisa Graham, Special Education Planning District Director
Olivia Wright, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2865 Marion Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Jeff Gibboney, Superintendent
2920 Bloomfield School District

ECC: Ms. Sarah Sparks, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2020 Bloomfield School District)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Ted Baechtold, Superintendent
2940 Eastern Greene Schools

ECC: Dr. Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2940 Eastern Greene Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Nicholas Karazsia, Superintendent
2950 Linton-Stockton School Corp

ECC: Ms. Sarah Sparks, Special Education Planning District Director
Mr. Nathan Moore, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2950 Linton-Stockton School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Michael Mogan, Superintendent
2960 M S D Shakamak Schools

ECC: Ms. Sarah Sparks, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2960 M S D Shakamak Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Bob Hacker, Superintendent
2980 White River Valley School Dist

ECC: Ms. Sarah Sparks, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (2980 White River Valley School Dist)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Allen Bourff, Superintendent
3005 Hamilton Southeastern Schools

ECC: N/A , Special Education Planning District Director
Dr. Barb Walters, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3005 Hamilton Southeastern Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Derek Arrowood, Superintendent
3025 Hamilton Heights School Corp

ECC: Dr. Steve Wornhoff, Special Education Planning District Director
Kimberly Luckey, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3025 Hamilton Heights School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Sherry Grate, Superintendent
3030 Westfield-Washington Schools

ECC: N/A , Special Education Planning District Director
Dr. Chase Stinson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (4 x 2) = 50			LEA Score: 50 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3030 Westfield-Washington Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	8	50%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Doug Miller, Superintendent
3055 Sheridan Community Schools

ECC: Dr. Steve Wornhoff, Special Education Planning District Director
Erin Rood, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3055 Sheridan Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Nicholas Wahl, Superintendent
3060 Carmel Clay Schools

ECC: N/A , Special Education Planning District Director
Dr. Jay Arthur, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (4 x 2) = 50			LEA Score: 50 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3060 Carmel Clay Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	8	50%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Beth Niedermeyer, Superintendent
3070 Noblesville Schools

ECC: Dr. Steve Wornhoff, Special Education Planning District Director
Mark Booth, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3070 Noblesville Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Lisa Lantrip, Superintendent
3115 Southern Hancock County Community School Corp

ECC: N/A , Special Education Planning District Director
Dr. Marcia Piercy, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

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SCORING MATRIX (3115 Southern Hancock County Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Harold Olin, Superintendent
3125 Greenfield-Central Community Schools

ECC: N/A , Special Education Planning District Director
Mr. James Bever, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3125 Greenfield-Central Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					97	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Shane Robbins, Superintendent
3135 Mt Vernon Community School Corp

ECC: N/A , Special Education Planning District Director
Ms. Laura Durig, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3135 Mt Vernon Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					98	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
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LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Vicki McGuire, Superintendent
3145 Eastern Hancock County Community School Corp

ECC: Dr. Michael Bennett, Special Education Planning District Director
Dr. Mike Bennett, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3145 Eastern Hancock County Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Steve Morris, Superintendent
3160 Lanesville Community School Corp

ECC: Mr. Bruce Kulwicki, Special Education Planning District Director
N/A - , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3160 Lanesville Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
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¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Lance Richards, Superintendent
3180 North Harrison Community School Corp

ECC: Mr. Bruce Kulwicki, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3180 North Harrison Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Mark Eastridge, Superintendent
3190 South Harrison Community Schools

ECC: Mr. Bruce Kulwicki, Special Education Planning District Director
Mr. Bruce Kulwicki, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3190 South Harrison Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
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¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Michael Springer, Superintendent
3295 North West Hendricks Schools

ECC: Ms. Tracey Shriver, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3295 North West Hendricks Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
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Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Jim Snapp, Superintendent
3305 Brownsburg Community School Corp

ECC: N/A , Special Education Planning District Director
Ms. Jennifer Dezarn-Lync, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

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SCORING MATRIX (3305 Brownsburg Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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Non-Compliance				SCORE KEY	LEA Score ³
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Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Margaret Hoernemann, Superintendent
3315 Avon Community School Corp

ECC: N/A , Special Education Planning District Director
Ms. Peg Murphy, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3315 Avon Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Tracey Shafer, Superintendent
3325 Danville Community School Corp

ECC: N/A , Special Education Planning District Director
Mrs. Kelly Lacey, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3325 Danville Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Scott Olinger, Superintendent
3330 Plainfield Community School Corp

ECC: N/A , Special Education Planning District Director
Ms. Elizabeth Sheppard, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3330 Plainfield Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. James Diagostino, Superintendent
3335 Mill Creek Community School Corp

ECC: Dr. Nancy Holsapple, Special Education Planning District Director
Ms. Stacey Monnett, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3335 Mill Creek Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					33	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Eric Creviston, Superintendent
3405 Blue River Valley Schools

ECC: Ms. Angie Vickery, Special Education Planning District Director
Ms. Beth King, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3405 Blue River Valley Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Wesley Hammond, Superintendent
3415 South Henry School Corp

ECC: Dr. Amy Blake, Special Education Planning District Director
Amy Milner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3415 South Henry School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Ron Green, Superintendent
3435 Shenandoah School Corporation

ECC: Dr. Amy Blake, Special Education Planning District Director
Mrs. Lori Dickerson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3435 Shenandoah School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Matthew Shoemaker, Superintendent
3445 New Castle Community School Corp

ECC: Dr. Amy Blake, Special Education Planning District Director
Dr. Amy Blake, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3445 New Castle Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					40	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Jediah Behny, Superintendent
3455 C A Beard Memorial School Corp

ECC: Dr. Amy Blake, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3455 C A Beard Memorial School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Chris Smith, Superintendent
3460 Taylor Community School Corp

ECC: Ms. Suzie Reagle, Special Education Planning District Director
Audrey Wunderlich, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3460 Taylor Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Ryan Snoddy, Superintendent
3470 Northwestern School Corp

ECC: Ms. Suzie Reagle, Special Education Planning District Director
Jeaniene Garrison, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3470 Northwestern School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Keith Richie, Superintendent
3480 Eastern Howard School Corp

ECC: Ms. Suzie Reagle, Special Education Planning District Director
Mrs. Janet Silver, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3480 Eastern Howard School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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MEMORANDUM

TO: Mr. Randy McCracken, Superintendent
3490 Western School Corp

ECC: Ms. Suzie Reagle, Special Education Planning District Director
Lissa Stranahan, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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SCORING MATRIX (3490 Western School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Jeff Hauswald, Superintendent
3500 Kokomo-Center Twp Consolidated School Corp

ECC: N/A , Special Education Planning District Director
Dr. Teni Helmberger, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3500 Kokomo-Center Twp Consolidated School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
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Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. J Harris, Superintendent
3625 Huntington County Community School Corp

ECC: N/A , Special Education Planning District Director
Mrs. Megan Horsley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3625 Huntington County Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Roger Bane, Superintendent
3640 Medora Community School Corp

ECC: Dr. Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3640 Medora Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					33	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Robert Hooker, Superintendent
3675 Seymour Community Schools

ECC: N/A , Special Education Planning District Director
Mrs. Mika Ahlbrand, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3675 Seymour Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: CEO Greg Walker, Superintendent
3695 Brownstown Cnt Community School Corp

ECC: Dr. Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3695 Brownstown Cnt Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Terry Goodin, Superintendent
3710 Crothersville Community Schools

ECC: Mr. Steve Telfer, Special Education Planning District Director
Nellie Needler, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3710 Crothersville Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Aaron Case, Superintendent
3785 Kankakee Valley School Corp

ECC: Ms. Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3785 Kankakee Valley School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Curtis Craig, Superintendent
3815 Rensselaer Central School Corp

ECC: Ms. Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3815 Rensselaer Central School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Jeremy Gulley, Superintendent
3945 Jay School Corp

ECC: N/A , Special Education Planning District Director
Ms. Samantha Bickel, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3945 Jay School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Ginger Studebaker-Bolinger, Superintendent
3995 Madison Consolidated Schools

ECC: N/A , Special Education Planning District Director
Mrs. Angela Vaughn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (3995 Madison Consolidated Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Trevor Jones, Superintendent
4000 Southwestern-Jefferson County Con

ECC: Mr. Steve Telfer, Special Education Planning District Director
Kendra Bryant, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4000 Southwestern-Jefferson County Con)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					33	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Teresa Brown, Superintendent
4015 Jennings County Schools

ECC: N/A , Special Education Planning District Director
Mrs. Jeanie Koelmel, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4015 Jennings County Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Patrick Spray, Superintendent
4145 Clark-Pleasant Community School Corp

ECC: N/A , Special Education Planning District Director
Director Cindy Conner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4145 Clark-Pleasant Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Rich Arkanoff, Superintendent
4205 Center Grove Community School Corp

ECC: N/A , Special Education Planning District Director
Director Allison Chance, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4205 Center Grove Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. William Glentzer, Superintendent
4215 Edinburgh Community School Corp

ECC: Ms. Angie Balsley, Special Education Planning District Director
Mr. Cory Seiver, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4215 Edinburgh Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. David Clendening, Superintendent
4225 Franklin Community School Corp

ECC: Ms. Angie Balsley, Special Education Planning District Director
Mindy Staton, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (5 x 2) = 60			LEA Score: 60 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4225 Franklin Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					98	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Uncorrected Noncompliance/Prior Year	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	10	60%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Kent DeKoninck, Superintendent
4245 Greenwood Community School Corp

ECC: Ms. Angie Balsley, Special Education Planning District Director
Vanessa Noblitt, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4245 Greenwood Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Timothy Edsell, Superintendent
4255 Nineveh-Hensley-Jackson United

ECC: Ms. Angie Balsley, Special Education Planning District Director
Gloria Crowell, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4255 Nineveh-Hensley-Jackson United)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Darrel Bobe, Superintendent
4315 North Knox School Corp

ECC: Ms. Sheryl Schaefer-Jones, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

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SCORING MATRIX (4315 North Knox School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Timothy Grove, Superintendent
4325 South Knox School Corp

ECC: Ms. Sheryl Schaefer-Jones, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4325 South Knox School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Gregory Parsley, Superintendent
4335 Vincennes Community School Corp

ECC: Ms. Sheryl Schaefer-Jones, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4335 Vincennes Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Thomas Edington, Superintendent
4345 Wawasee Community School Corp

ECC: Mrs. Amy Hobbs, Special Education Planning District Director
Dr. Sandra Weaver, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4345 Wawasee Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. David Hoffert, Superintendent
4415 Warsaw Community Schools

ECC: Mrs. Amy Hobbs, Special Education Planning District Director
Mrs. Amy Hobbs, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4415 Warsaw Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
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Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Brett Boggs, Superintendent
4445 Tippecanoe Valley School Corp

ECC: Mrs. Amy Hobbs, Special Education Planning District Director
Meagan Wilks, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4445 Tippecanoe Valley School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Steven Clason, Superintendent
4455 Whitko Community School Corp

ECC: Mrs. Amy Hobbs, Special Education Planning District Director
Mrs. Heather Butcher, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4455 Whitko Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Jeff Reed, Superintendent
4515 Prairie Heights Community School Corp

ECC: Ms. Mary Burton, Special Education Planning District Director
Jeff Radel, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4515 Prairie Heights Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Randall Zimmerly, Superintendent
4525 Westview School Corporation

ECC: Ms. Mary Burton, Special Education Planning District Director
Dr. Sherrie Davis, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

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SCORING MATRIX (4525 Westview School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
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Indicator 13: Secondary Transition IEP					67	0
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Non-Compliance				SCORE KEY	LEA Score ³
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LEA original findings not corrected in a year and still not corrected				0	
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Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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MEMORANDUM

TO: Dr. Eva Merkel, Superintendent
4535 Lakeland School Corporation

ECC: Ms. Mary Burton, Special Education Planning District Director
Jeff Radel, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (4535 Lakeland School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Thomas Taylor, Superintendent
4580 Hanover Community School Corp

ECC: Ms. Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4580 Hanover Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Steven Disney, Superintendent
4590 River Forest Community School Corp

ECC: Ms. Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4590 River Forest Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Michael Berta, Superintendent
4600 Merrillville Community School

ECC: Ms. Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4600 Merrillville Community School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Lawrence Veracco, Superintendent
4615 Lake Central School Corp

ECC: Ms. Rebecca Gromala, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4615 Lake Central School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					98	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Debra Howe, Superintendent
4645 Tri-Creek School Corp

ECC: Ms. Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4645 Tri-Creek School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Sharon Johnson-Shirley, Superintendent
4650 Lake Ridge Schools

ECC: Ms. Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4650 Lake Ridge Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Teresa Eineman, Superintendent
4660 Crown Point Community School Corp

ECC: N/A , Special Education Planning District Director
Ms. Cynthia Dewes, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4660 Crown Point Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Paige McNulty, Superintendent
4670 School City Of East Chicago

ECC: N/A , Special Education Planning District Director
Mrs. Tamara Pol, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4670 School City Of East Chicago)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Thomas Cripliver, Superintendent
4680 Lake Station Community Schools

ECC: Ms. Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4680 Lake Station Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Peter Morikis, Superintendent
4700 Griffith Public Schools

ECC: Ms. Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (3 x 2) = 33			LEA Score: 33 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4700 Griffith Public Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	6	33%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Walter Watkins, Superintendent
4710 School City Of Hammond

ECC: Ms. Connie Manous, Special Education Planning District Director
Heather Paskis, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (4 x 2) = 75			LEA Score: 75 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4710 School City Of Hammond)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	0
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	8	75%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Brian Smith, Superintendent
4720 School Town Of Highland

ECC: Ms. Jane Winkoff, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4720 School Town Of Highland)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Peggy Buffington, Superintendent
4730 School City Of Hobart

ECC: Ms. Jane Winkoff, Special Education Planning District Director
Marsha Horn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4730 School City Of Hobart)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Jeffrey Hendrix, Superintendent
4740 School Town Of Munster

ECC: Ms. Rebecca Gromala, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4740 School Town Of Munster)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					94	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Cynthia Scroggins, Superintendent
4760 Whiting School City

ECC: Ms. Connie Manous, Special Education Planning District Director
Mrs. Cynthia Scroggins, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4760 Whiting School City)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					82	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Paul White, Superintendent
4805 New Prairie United School Corp

ECC: Ms. Paula Nichols, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4805 New Prairie United School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Curtiss Strietelmeier, Superintendent
4860 M S D Of New Durham Township

ECC: Ms. Paula Nichols, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4860 M S D Of New Durham Township)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Tim Somers, Superintendent
4915 Tri-Township Consolidated

ECC: Ms. Paula Nichols, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4915 Tri-Township Consolidated)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Barbara Eason-Watkins, Superintendent
4925 Michigan City Area Schools

ECC: N/A , Special Education Planning District Director
Mrs. Heidi Brett Baker, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

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The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4925 Michigan City Area Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
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LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
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LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
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LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Linda Wiltfong, Superintendent
4940 South Central Community School Corp

ECC: Ms. Paula Nichols, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

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SCORING MATRIX (4940 South Central Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Mark Francesconi, Superintendent
4945 Laporte Community School Corp

ECC: Ms. Paula Nichols, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (4945 Laporte Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Gary Conner, Superintendent
5075 North Lawrence Community Schools

ECC: Dr. Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5075 North Lawrence Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					88	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Steve Phillips, Superintendent
5085 Mitchell Community Schools

ECC: Dr. Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5085 Mitchell Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					0	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Robert Fields, Superintendent
5245 Frankton-Lapel Community Schools

ECC: Dr. Steve Wornhoff, Special Education Planning District Director
Mrs. Debbie Johnson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5245 Frankton-Lapel Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Joseph Buck, Superintendent
5255 South Madison Com Sch Corp

ECC: Dr. Steve Wornhoff, Special Education Planning District Director
Dir of Ed Lynn Mellinger, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5255 South Madison Com Sch Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Melissa Brisco, Superintendent
5265 Alexandria Community School Corp

ECC: Ms. Angie Vickery, Special Education Planning District Director
Ms. Jenny Smithson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5265 Alexandria Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Timothy Smith, Superintendent
5275 Anderson Community School Corp

ECC: Ms. Angie Vickery, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5275 Anderson Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Christopher Daughtry, Superintendent
5280 Elwood Community School Corp

ECC: N/A , Special Education Planning District Director
Mr. Joe Kwisz, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5280 Elwood Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Matthew Prusiecki, Superintendent
5300 M S D Decatur Township

ECC: Dr. Scott Carson, Special Education Planning District Director
Linda Watkins, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5300 M S D Decatur Township)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					86	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Bruce Hibbard, Superintendent
5310 Franklin Township Community School Corp

ECC: Dr. Scott Carson, Special Education Planning District Director
Dr. Sharon Kight, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
3 ÷ (4 x 2) = 38			LEA Score: 38 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5310 Franklin Township Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					90	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					3

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
3	8	38%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Shawn Smith, Superintendent
5330 M S D Lawrence Township

ECC: N/A , Special Education Planning District Director
Mr. Bill Dreibelbis, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
3 ÷ (3 x 2) = 50			LEA Score: 50 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5330 M S D Lawrence Township)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					90	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					3

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
3	6	50%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Patrick Mapes, Superintendent
5340 M S D Perry Township

ECC: Dr. Scott Carson, Special Education Planning District Director
Paula Schmidt, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
3 ÷ (3 x 2) = 50			LEA Score: 50 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5340 M S D Perry Township)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					80	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					3

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
3	6	50%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Flora Reichanadter, Superintendent
5350 M S D Pike Township

ECC: N/A , Special Education Planning District Director
Mrs. Megan Ahlers, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (3 x 2) = 33			LEA Score: 33 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5350 M S D Pike Township)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					50	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	6	33%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Dena Cushenberry, Superintendent
5360 M S D Warren Township

ECC: N/A , Special Education Planning District Director
Ms. Allison Woods, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5360 M S D Warren Township)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Nikki Woodson, Superintendent
5370 M S D Washington Township

ECC: N/A , Special Education Planning District Director
Ms. Mary Lowe, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
3 ÷ (6 x 2) = 25			LEA Score: 25 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5370 M S D Washington Township)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	0
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Uncorrected Noncomplianc e	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					90	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance					SCORE KEY	LEA Score ³
Uncorrected Noncompliance						0
Original finding(s) not corrected in a year, but now corrected					2	
LEA original findings not corrected in a year and still not corrected					0	
LEA Total Compliance Score						3

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
3	12	25%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Jeffrey Butts, Superintendent
5375 M S D Wayne Township

ECC: N/A , Special Education Planning District Director
Ms. Tara Rinehart, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5375 M S D Wayne Township)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					87	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Paul Kaiser, Superintendent
5380 Beech Grove City Schools

ECC: Dr. Scott Carson, Special Education Planning District Director
Mrs. Amy Reeves, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5380 Beech Grove City Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Lewis Ferebee, Superintendent
5385 Indianapolis Public Schools

ECC: N/A , Special Education Planning District Director
Mr. Brent Freeman, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (5 x 2) = 60			LEA Score: 60 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5385 Indianapolis Public Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	2
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					98	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	10	60%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Kenneth Hull, Superintendent
5400 School Town Of Speedway

ECC: N/A , Special Education Planning District Director
Ms. Andrea McIntosh, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5400 School Town Of Speedway)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Karen Shuman, Superintendent
5455 Culver Community Schools Corp

ECC: Ms. Linda Holland, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5455 Culver Community Schools Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Ned Speicher, Superintendent
5470 Argos Community Schools

ECC: Ms. Linda Holland, Special Education Planning District Director
Jennifer Lee, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5470 Argos Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. James White, Superintendent
5480 Bremen Public Schools

ECC: Mrs. Amy Hobbs, Special Education Planning District Director
Lori Hundt, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5480 Bremen Public Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
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LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Andrew Hartley, Superintendent
5485 Plymouth Community School Corp

ECC: Ms. Linda Holland, Special Education Planning District Director
Mrs. Jill VanDriessche, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5485 Plymouth Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
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Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
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LEA had findings, is substantially compliant		≥95%-99%				
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LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Donna Burroughs, Superintendent
5495 Triton School Corporation

ECC: Ms. Linda Holland, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5495 Triton School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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LEA is not compliant			94-75%			
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Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
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Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Candace Roush, Superintendent
5520 Shoals Community School Corp

ECC: Dr. Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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SCORING MATRIX (5520 Shoals Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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LEA is not compliant			94-75%			
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
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MEMORANDUM

TO: Mr. Chip Mehaffey, Superintendent
5525 Loogootee Community School Corp

ECC: Ms. Mary Rodimel, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5525 Loogootee Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					96	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
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Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Douglas Arnold, Superintendent
5615 Maconaquah School Corp

ECC: Ms. Suzie Reagle, Special Education Planning District Director
Susan Evans, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5615 Maconaquah School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Nicholas Eccles, Superintendent
5620 North Miami Community Schools

ECC: Ms. Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5620 North Miami Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					33	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Joel Martin, Superintendent
5625 Oak Hill United School Corp

ECC: Ms. Lisa Graham, Special Education Planning District Director
Deb Clair, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5625 Oak Hill United School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Sam Watkins, Superintendent
5635 Peru Community Schools

ECC: Ms. Ann Higgins, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5635 Peru Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Mike Wilcox, Superintendent
5705 Richland-Bean Blossom Community School Corp

ECC: Ms. Melissa Lancaster, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5705 Richland-Bean Blossom Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Judith DeMuth, Superintendent
5740 Monroe County Community School Corp

ECC: N/A , Special Education Planning District Director
Dr. Kathleen Hugo, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5740 Monroe County Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					80	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Colleen Moran, Superintendent
5835 North Montgomery Community School Corp

ECC: Mrs. Amy Selby, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5835 North Montgomery Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Shawn Greiner, Superintendent
5845 South Montgomery Community School Corp

ECC: Mrs. Amy Selby, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5845 South Montgomery Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Scott Bowling, Superintendent
5855 Crawfordsville Community Schools

ECC: Mrs. Amy Selby, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5855 Crawfordsville Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. William Roberson, Superintendent
5900 Monroe-Gregg School District

ECC: N/A , Special Education Planning District Director
Mr. Nate Dilley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5900 Monroe-Gregg School District)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Laura Penman, Superintendent
5910 Eminence Community School Corp

ECC: Dr. Nancy Holsapple, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5910 Eminence Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Michele Moore, Superintendent
5925 M S D Martinsville Schools

ECC: N/A , Special Education Planning District Director
Mr. Don Adkins, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
8 ÷ (4 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5925 M S D Martinsville Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	2
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					8

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
8	8	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Randy Taylor, Superintendent
5930 Mooresville Consolidated School Corp

ECC: N/A , Special Education Planning District Director
Ms. Susie Hurt, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5930 Mooresville Consolidated School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Destin Haas, Superintendent
5945 North Newton School Corp

ECC: Ms. Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5945 North Newton School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Kenneth Rudnick, Superintendent
5995 South Newton School Corp

ECC: Ms. Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (5995 South Newton School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Troy Gaff, Superintendent
6055 Central Noble Community School Corp

ECC: Ms. Mary Burton, Special Education Planning District Director
Karla Mettert, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6055 Central Noble Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Ann Linson, Superintendent
6060 East Noble School Corp

ECC: Ms. Mary Burton, Special Education Planning District Director
Karla Mettert, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6060 East Noble School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					86	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Galen Mast, Superintendent
6065 West Noble School Corporation

ECC: Ms. Mary Burton, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6065 West Noble School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Branden Roeder, Superintendent
6080 Rising Sun-Ohio County Community

ECC: Dr. Alex Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6080 Rising Sun-Ohio County Community)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Gary McClintic, Superintendent
6145 Orleans Community Schools

ECC: Dr. Emily Dykstra, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6145 Orleans Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Casey Brewster, Superintendent
6155 Paoli Community School Corp

ECC: Ms. Amy Bollinger, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6155 Paoli Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Anthony Whitaker, Superintendent
6160 Springs Valley Community School Corp

ECC: Ms. Amy Bollinger, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6160 Springs Valley Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					98	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Chad Briggs, Superintendent
6195 Spencer-Owen Community Schools

ECC: Ms. Melissa Lancaster, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6195 Spencer-Owen Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Philip Harrison, Superintendent
6260 Southwest Parke Community School Corp

ECC: Dr. Susan Cobb, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6260 Southwest Parke Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					91	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Mary Roberson, Superintendent
6325 Perry Central Community Schools Corp

ECC: Ms. Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6325 Perry Central Community Schools Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Alva Sibbitt, Superintendent
6340 Cannelton City Schools

ECC: Ms. Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6340 Cannelton City Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. John Scioldo, Superintendent
6350 Tell City-Troy Twp School Corp

ECC: Ms. Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6350 Tell City-Troy Twp School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Thomas Rohr, Superintendent
6375 North Central Parke Community School Corp

ECC: Dr. Susan Cobb, Special Education Planning District Director
Jill Coffing, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6375 North Central Parke Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Suzanne Blake, Superintendent
6445 Pike County School Corp

ECC: Ms. Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6445 Pike County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Nathan Kleefisch, Superintendent
6460 M S D Boone Township

ECC: Ms. Diane Massa, Special Education Planning District Director
Dr. Vida Choucalas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6460 M S D Boone Township)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Ginger Bolinger, Superintendent
6470 Duneland School Corporation

ECC: Ms. Diane Massa, Special Education Planning District Director
Jovanka Cvitkovich, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6470 Duneland School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					78	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Rod Gardin, Superintendent
6510 East Porter County School Corp

ECC: Ms. Diane Massa, Special Education Planning District Director
Dr. Vida Choucalas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6510 East Porter County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Stacey Schmidt, Superintendent
6520 Porter Township School Corp

ECC: Ms. Diane Massa, Special Education Planning District Director
Dr. Vida Choucalas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6520 Porter Township School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. John Hunter, Superintendent
6530 Union Township School Corp

ECC: Ms. Diane Massa, Special Education Planning District Director
Dr. Vida Choucalas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6530 Union Township School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Amanda Alaniz, Superintendent
6550 Portage Township Schools

ECC: Ms. Diane Massa, Special Education Planning District Director
Liz Prieboy, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
5 ÷ (3 x 2) = 83			LEA Score: 83 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6550 Portage Township Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					80	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					5

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
5	6	83%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Ric Frataccia, Superintendent
6560 Valparaiso Community Schools

ECC: Ms. Diane Massa, Special Education Planning District Director
Shannon Sobeck, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6560 Valparaiso Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					71	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Thomas Kopatich, Superintendent
6590 M S D Mount Vernon

ECC: Mrs. Jackie Maier, Special Education Planning District Director
Dr. Matthew Rebek, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6590 M S D Mount Vernon)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Todd Camp, Superintendent
6600 M S D North Posey County Schools

ECC: Mrs. Jackie Maier, Special Education Planning District Director
Angela Wannemuehler, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6600 M S D North Posey County Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Dan Foster, Superintendent
6620 Eastern Pulaski Community School Corp

ECC: Ms. Sharon Pelley, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6620 Eastern Pulaski Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance					SCORE KEY	LEA Score ³
Uncorrected Noncompliance						N/A
Original finding(s) not corrected in a year, but now corrected					2	
LEA original findings not corrected in a year and still not corrected					0	
LEA Total Compliance Score						6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Don Street, Superintendent
6630 West Central School Corp

ECC: Ms. Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6630 West Central School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Bruce Bernhardt, Superintendent
6705 South Putnam Community Schools

ECC: Dr. Nancy Holsapple, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6705 South Putnam Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					0	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Daniel Noel, Superintendent
6715 North Putnam Community Schools

ECC: Dr. Nancy Holsapple, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6715 North Putnam Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Greg Linton, Superintendent
6750 Cloverdale Community Schools

ECC: Dr. Nancy Holsapple, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6750 Cloverdale Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Jeffrey Hubble, Superintendent
6755 Greencastle Community School Corp

ECC: N/A , Special Education Planning District Director
Mrs. Kim Sullivan, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6755 Greencastle Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Alan Hayne, Superintendent
6795 Union School Corporation

ECC: Dr. Amy Blake, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6795 Union School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
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LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Donnie Bowsman, Superintendent
6805 Randolph Southern School Corp

ECC: Ms. Lisa Waber, Special Education Planning District Director
Mr. Daniel Allen, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6805 Randolph Southern School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
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Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Adrian Moulton, Superintendent
6820 Monroe Central School Corp

ECC: Ms. Lisa Waber, Special Education Planning District Director
Erin Cooper, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6820 Monroe Central School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
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Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Rolland Abraham, Superintendent
6825 Randolph Central School Corp

ECC: Ms. Lisa Waber, Special Education Planning District Director
Lisa Chalfant, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6825 Randolph Central School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
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LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Lisa Smith, Superintendent
6835 Randolph Eastern School Corp

ECC: Ms. Lisa Waber, Special Education Planning District Director
Ms. Ruth Schweigert, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

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SCORING MATRIX (6835 Randolph Eastern School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

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Indicator 12: Timely Transition from First Steps					100	2
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
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MEMORANDUM

TO: Mr. Robert Moorhead, Superintendent
6865 South Ripley Community School Corp

ECC: Dr. Alex Brewer, Special Education Planning District Director
Ms. Barbara Hensley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (6865 South Ripley Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
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Non-Compliance				SCORE KEY	LEA Score ³
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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Paul Ketcham, Superintendent
6895 Batesville Community School Corp

ECC: Dr. Alex Brewer, Special Education Planning District Director
Melissa Burton, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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SCORING MATRIX (6895 Batesville Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
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Non-Compliance				SCORE KEY	LEA Score ³
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MEMORANDUM

TO: Mr. Timothy Taylor, Superintendent
6900 Jac-Cen-Del Community School Corp

ECC: Dr. Alex Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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SCORING MATRIX (6900 Jac-Cen-Del Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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MEMORANDUM

TO: Mrs. Jane Rogers, Superintendent
6910 Milan Community Schools

ECC: Dr. Alex Brewer, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (6910 Milan Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
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Non-Compliance				SCORE KEY	LEA Score ³
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MEMORANDUM

TO: Mr. Matthew Vance, Superintendent
6995 Rush County Schools

ECC: N/A , Special Education Planning District Director
Dr. Scot Stevens, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (6995 Rush County Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Richard Reese, Superintendent
7150 John Glenn School Corporation

ECC: Ms. Linda Holland, Special Education Planning District Director
Mrs. Tresa Hammond, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7150 John Glenn School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Jerry Thacker, Superintendent
7175 Penn-Harris-Madison School Corp

ECC: N/A , Special Education Planning District Director
Gena Todd, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7175 Penn-Harris-Madison School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Dean Speicher, Superintendent
7200 School City Of Mishawaka

ECC: N/A , Special Education Planning District Director
Director Barbara Michalos, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7200 School City Of Mishawaka)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Kenneth Spells, Superintendent
7205 South Bend Community School Corp

ECC: N/A , Special Education Planning District Director
Director Matthew Johns, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
8 ÷ (4 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7205 South Bend Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	2
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					98	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					8

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
8	8	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Mitchell Mawhorter, Superintendent
7215 Union-North United School Corp

ECC: Ms. Linda Holland, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7215 Union-North United School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Robert Anderson, Superintendent
7230 Scott County School District 1

ECC: Mr. Steve Telfer, Special Education Planning District Director
Mr. Dan Ashley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (5 x 2) = 40			LEA Score: 40 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7230 Scott County School District 1)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Uncorrected Noncompliance/Prior Year	Uncorrected Noncompliance
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	10	40%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Marc Slaton, Superintendent
7255 Scott County School District 2

ECC: N/A , Special Education Planning District Director
Mr. Dustin Marshall, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7255 Scott County School District 2)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Robert Evans, Superintendent
7285 Shelby Eastern Schools

ECC: N/A , Special Education Planning District Director
Ms. Michelle Neff, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7285 Shelby Eastern Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					98	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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MEMORANDUM

TO: Mr. Chris Hoke, Superintendent
7350 Northwestern Consolidated School Corp

ECC: Dr. Michael Bennett, Special Education Planning District Director
Mrs. Terri Branson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

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SCORING MATRIX (7350 Northwestern Consolidated School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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MEMORANDUM

TO: Dr. Paula Maurer, Superintendent
7360 Southwestern Consolidated School Shelby County

ECC: Ms. Angie Balsley, Special Education Planning District Director
Mr. Chris Lakes, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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SCORING MATRIX (7360 Southwestern Consolidated School Shelby County)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
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MEMORANDUM

TO: Dr. David Adams, Superintendent
7365 Shelbyville Central Schools

ECC: N/A , Special Education Planning District Director
Andy Hensley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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SCORING MATRIX (7365 Shelbyville Central Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
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Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
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MEMORANDUM

TO: Mr. Daniel Scherry, Superintendent
7385 North Spencer County School Corp

ECC: Ms. Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (7385 North Spencer County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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MEMORANDUM

TO: Dr. Richard Rutherford, Superintendent
7445 South Spencer County School Corp

ECC: Ms. Pam Bell, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (7445 South Spencer County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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LEA had no findings, is compliant	100%	100%				
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LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Donald Harman, Superintendent
7495 Oregon-Davis School Corp

ECC: Ms. Linda Holland, Special Education Planning District Director
Bettie Awald, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7495 Oregon-Davis School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Annette Zupin, Superintendent
7515 North Judson-San Pierre School Corp

ECC: Ms. Linda Holland, Special Education Planning District Director
Guy Richie, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7515 North Judson-San Pierre School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
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MEMORANDUM

TO: Dr. William Reichhart, Superintendent
7525 Knox Community School Corp

ECC: Ms. Linda Holland, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

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Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7525 Knox Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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Indicator 12: Timely Transition from First Steps					100	2
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Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
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MEMORANDUM

TO: Dr. William Stitt, Superintendent
7605 Fremont Community Schools

ECC: Ms. Mary Burton, Special Education Planning District Director
Mrs. Katie Yoder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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SCORING MATRIX (7605 Fremont Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
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LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
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MEMORANDUM

TO: Dr. Nicole Singer, Superintendent
7610 Hamilton Community Schools

ECC: Ms. Mary Burton, Special Education Planning District Director
Katie Yoder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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SCORING MATRIX (7610 Hamilton Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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MEMORANDUM

TO: Dr. Brent Wilson, Superintendent
7615 M S D Steuben County

ECC: Ms. Mary Burton, Special Education Planning District Director
Ms. Kathy Bahr, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (7615 M S D Steuben County)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
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MEMORANDUM

TO: Dr. Mark Baker, Superintendent
7645 Northeast School Corp

ECC: Ms. Sarah Sparks, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (7645 Northeast School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Michele Hazelrigg, Superintendent
7715 Southwest School Corp

ECC: Ms. Sarah Sparks, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7715 Southwest School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Michael Jones, Superintendent
7775 Switzerland County School Corp

ECC: Mr. Steve Telfer, Special Education Planning District Director
Mr. Dustin Bentz, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7775 Switzerland County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					33	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Les Huddle, Superintendent
7855 Lafayette School Corporation

ECC: Ms. Toni Skaggs, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7855 Lafayette School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Scott Hanback, Superintendent
7865 Tippecanoe School Corp

ECC: Ms. Toni Skaggs, Special Education Planning District Director
Mrs. Kelly Wilder, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7865 Tippecanoe School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Rocky Killion, Superintendent
7875 West Lafayette Community School Corp

ECC: Ms. Toni Skaggs, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

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SCORING MATRIX (7875 West Lafayette Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Dave Driggs, Superintendent
7935 Tri-Central Community Schools

ECC: Ms. Suzie Reagle, Special Education Planning District Director
Staci Eller, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7935 Tri-Central Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Kevin Emsweller, Superintendent
7945 Tipton Community School Corp

ECC: Ms. Suzie Reagle, Special Education Planning District Director
John Junco, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7945 Tipton Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Christopher Winchell, Superintendent
7950 Union Co/Clg Corner Joint School Dist

ECC: Ms. Liza Bates, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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SCORING MATRIX (7950 Union Co/Clg Corner Joint School Dist)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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MEMORANDUM

TO: Dr. David Smith, Superintendent
7995 Evansville-Vanderburgh School Corp

ECC: N/A , Special Education Planning District Director
Director Nichole Alcorn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (4 x 2) = 50			LEA Score: 50 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (7995 Evansville-Vanderburgh School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	0
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	8	50%

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MEMORANDUM

TO: Mr. Daniel Nelson, Superintendent
8010 North Vermillion Community School Corp

ECC: Ms. Jill Coffing, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

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SCORING MATRIX (8010 North Vermillion Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
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Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
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LEA is not compliant			94-75%			
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LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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MEMORANDUM

TO: Mr. David Chapman, Superintendent
8020 South Vermillion Community School Corp

ECC: Dr. Susan Cobb, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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SCORING MATRIX (8020 South Vermillion Community School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
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Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
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LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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MEMORANDUM

TO: Dr. Daniel Tanoos, Superintendent
8030 Vigo County School Corp

ECC: Dr. Susan Cobb, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (8030 Vigo County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					99	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Mike Pettibone, Superintendent
8045 Manchester Community Schools

ECC: Ms. Ann Higgins, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8045 Manchester Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
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LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
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LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Mike Keaffaber, Superintendent
8050 M S D Wabash County Schools

ECC: Ms. Ann Higgins, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8050 M S D Wabash County Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Jason Callahan, Superintendent
8060 Wabash City Schools

ECC: Ms. Ann Higgins, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

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SCORING MATRIX (8060 Wabash City Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

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MEMORANDUM

TO: Mr. Ralph Shrader, Superintendent
8115 M S D Warren County

ECC: Ms. Jill Coffing, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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SCORING MATRIX (8115 M S D Warren County)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Brad Schneider, Superintendent
8130 Warrick County School Corp

ECC: N/A , Special Education Planning District Director
Tish Wagner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8130 Warrick County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. D Lynn Reed, Superintendent
8205 Salem Community Schools

ECC: Ms. Amy Bollinger, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8205 Salem Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					99	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Dennis Stockdale, Superintendent
8215 East Washington School Corp

ECC: Ms. Amy Bollinger, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (8215 East Washington School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					98	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
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Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
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Non-Compliance				SCORE KEY	LEA Score ³
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MEMORANDUM

TO: Mr. Keith Nance, Superintendent
8220 West Washington School Corp

ECC: Ms. Amy Bollinger, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (8220 West Washington School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. William Doering, Superintendent
8305 Nettle Creek School Corp

ECC: Dr. Amy Blake, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8305 Nettle Creek School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Robert Mahon, Superintendent
8355 Western Wayne Schools

ECC: Ms. Liza Bates, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8355 Western Wayne Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Philip Stevenson, Superintendent
8360 Centerville-Abington Community Schools

ECC: Ms. Jan Dunham, Special Education Planning District Director
Mr. Mike Moore, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8360 Centerville-Abington Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Laura Blessing, Superintendent
8375 Northeastern Wayne Schools

ECC: Ms. Liza Bates, Special Education Planning District Director
Mrs. Laura Blessing, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8375 Northeastern Wayne Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Todd Terrill, Superintendent
8385 Richmond Community Schools

ECC: N/A , Special Education Planning District Director
Shelia Hobbs, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8385 Richmond Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					60	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Steve Darnell, Superintendent
8425 Southern Wells Community Schools

ECC: Ms. Betty Willman, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8425 Southern Wells Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Scott Mills, Superintendent
8435 Northern Wells Community Schools

ECC: Ms. Betty Willman, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8435 Northern Wells Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Wayne Barker, Superintendent
8445 M S D Bluffton-Harrison

ECC: Ms. Betty Willman, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

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SCORING MATRIX (8445 M S D Bluffton-Harrison)

LEA Determination for FFY 2016 (SY 16-17)

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Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
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MEMORANDUM

TO: Dr. Teresa Gremaux, Superintendent
8515 North White School Corp

ECC: Ms. Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (8515 North White School Corp)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
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Non-Compliance				SCORE KEY	LEA Score ³
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MEMORANDUM

TO: Mr. Dan Sichting, Superintendent
8525 Frontier School Corporation

ECC: Ms. Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (8525 Frontier School Corporation)

LEA Determination for FFY 2016 (SY 16-17)

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MEMORANDUM

TO: Dr. Kathy Goad, Superintendent
8535 Tri-County School Corp

ECC: Ms. Patricia Kem, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (8535 Tri-County School Corp)

LEA Determination for FFY 2016 (SY 16-17)

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MEMORANDUM

TO: Mr. Michael Galvin, Superintendent
8565 Twin Lakes School Corp

ECC: Ms. Sharon Pelley, Special Education Planning District Director
Mrs. Deb Fisher, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (8565 Twin Lakes School Corp)

LEA Determination for FFY 2016 (SY 16-17)

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MEMORANDUM

TO: Mr. Daniel Hile, Superintendent
8625 Smith-Green Community Schools

ECC: Ms. Mary Burton, Special Education Planning District Director
Karla Mettert, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

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SCORING MATRIX (8625 Smith-Green Community Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
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LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Patricia O'Connor, Superintendent
8665 Whitley County Cons Schools

ECC: N/A , Special Education Planning District Director
Ms. Susan Harmeyer, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8665 Whitley County Cons Schools)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Eric Lewis, Superintendent
8810 Thomas Carr Howe Community High School

ECC: Ms. Jana Raskin, Special Education Planning District Director
Mr. Rob King, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8810 Thomas Carr Howe Community High School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Eric Lewis, Superintendent
8815 Emmerich Manual High School

ECC: Ms. Jana Raskin, Special Education Planning District Director
Rob King, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8815 Emmerich Manual High School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Ernest Williams, Superintendent
8820 Theodore Roosevelt Career and Technical Academy

ECC: N/A , Special Education Planning District Director
Mrs. Khadijah Hasan, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (4 x 2) = 50			LEA Score: 50 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8820 Theodore Roosevelt Career and Technical Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	0
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					0	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance					SCORE KEY	LEA Score ³
Uncorrected Noncompliance						N/A
Original finding(s) not corrected in a year, but now corrected					2	
LEA original findings not corrected in a year and still not corrected					0	
LEA Total Compliance Score						4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	8	50%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Eric Lewis, Superintendent
8825 Emma Donnan Middle School

ECC: Ms. Jana Raskin, Special Education Planning District Director
Melinda McGinley, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
6 ÷ (3 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (8825 Emma Donnan Middle School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					6

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
6	6	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Jean Hitchcock, Superintendent
9315 Signature School Inc

ECC: N/A , Special Education Planning District Director
Liz Mumford, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9315 Signature School Inc)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Betsy Delgado, Superintendent
9335 The Excel Center Lafayette Square

ECC: N/A , Special Education Planning District Director
Mrs. Laura Cope, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9335 The Excel Center Lafayette Square)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Dawn Starks, Superintendent
9350 Timothy L Johnson Academy

ECC: N/A , Special Education Planning District Director
Hillary Kolter, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9350 Timothy L Johnson Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Kevin Kubacki, Superintendent
9365 Enlace Academy

ECC: N/A , Special Education Planning District Director
Jeanne TeKolste, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (3 x 2) = 33			LEA Score: 33 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9365 Enlace Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Uncorrected Noncompliance/Prior Year	Uncorrected Noncompliance
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	6	33%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Carey Dahncke, Superintendent
9385 Christel House DORS

ECC: N/A , Special Education Planning District Director
Carey Dahncke, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9385 Christel House DORS)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Carey Dahncke, Superintendent
9395 Christel House Academy West

ECC: N/A , Special Education Planning District Director
Carey Dahncke, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9395 Christel House Academy West)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	Not 3 consecutive years of data
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Emily Pelino, Superintendent
9400 KIPP Indianapolis College Preparatory

ECC: N/A , Special Education Planning District Director
Eleese Dorsey, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9400 KIPP Indianapolis College Preparatory)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Emily Pelino, Superintendent
9410 KIPP Unite College Prep Elementary

ECC: N/A , Special Education Planning District Director
Eleese Dorsey, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
3 ÷ (2 x 2) = 75			LEA Score: 75 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9410 KIPP Unite College Prep Elementary)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	Not 3 consecutive years of data
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					93	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					3

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
3	4	75%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: CEO Kelli Marshall, Superintendent
9430 Tindley Summit

ECC: N/A , Special Education Planning District Director
Ashley Ushi, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9430 Tindley Summit)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	Not 3 consecutive years of data
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: CEO Kelli Marshall, Superintendent
9445 Charles A Tindley Accelerated School

ECC: N/A , Special Education Planning District Director
Ashley Ushi, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
$2 \div (1 \times 2) = 100$			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9445 Charles A Tindley Accelerated School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Pamela Decker, Superintendent
9495 Joshua Academy

ECC: N/A , Special Education Planning District Director
Susan Smith, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9495 Joshua Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					N size too small	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Veronica Eskew, Superintendent
9555 East Chicago Urban Enterprise Academy

ECC: N/A , Special Education Planning District Director
Vernoica Eskew, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9555 East Chicago Urban Enterprise Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

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³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Sarah Gallagher, Superintendent
9595 East Chicago Lighthouse Charter

ECC: N/A , Special Education Planning District Director
Gwen Adell, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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SCORING MATRIX (9595 East Chicago Lighthouse Charter)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Julie Wood, Superintendent
9620 Burris Laboratory School

ECC: Ms. Rhonda Cunningham, Special Education Planning District Director
N/A , Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (1 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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SCORING MATRIX (9620 Burris Laboratory School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					33	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	2	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Julie Price, Superintendent
9625 The Indiana Academy for Science, Mathematics, and Humanities

ECC: Ms. Rhonda Cunningham, Special Education Planning District Director
Ms. Rhonda Cunningham, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

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Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9625 The Indiana Academy for Science, Mathematics, and Humanities)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					N size too small	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Mike Gustin, Superintendent
9640 Options Charter School - Noblesville

ECC: N/A , Special Education Planning District Director
Michelle Olsen, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9640 Options Charter School - Noblesville)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Kelly Herron, Superintendent
9645 Avondale Meadows Academy

ECC: N/A , Special Education Planning District Director
Anne Swearingen, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9645 Avondale Meadows Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Janet McNeal, Superintendent
9650 Herron High School

ECC: N/A , Special Education Planning District Director
Lisa Elliott, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9650 Herron High School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Linda Gagy, Superintendent
9655 Hope Academy

ECC: N/A , Special Education Planning District Director
Rossie Preissler, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9655 Hope Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					No Evaluations	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Betsy Delgado, Superintendent
9670 Indianapolis Metropolitan High School

ECC: N/A , Special Education Planning District Director
Mrs. Laura Cope, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (1 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9670 Indianapolis Metropolitan High School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					33	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	2	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Kieran McHugh, Superintendent
9690 Renaissance Academy Charter School

ECC: N/A , Special Education Planning District Director
Nancy Barnard, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

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Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9690 Renaissance Academy Charter School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Sean Egan, Superintendent
9705 Hammond Academy

ECC: N/A , Special Education Planning District Director
Mr. Roger Schwager, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

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¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9705 Hammond Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Rick Ogston, Superintendent
9710 Carpe Diem - Northwest

ECC: N/A , Special Education Planning District Director
Karen Moore, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (2 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9710 Carpe Diem - Northwest)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	Not 3 consecutive years of data
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Uncorrected Noncomplianc e/Prior Year	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	4	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Rebecca Reiner, Superintendent
9730 Neighbors New Vista High School

ECC: N/A , Special Education Planning District Director
Glenda Nicholas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9730 Neighbors New Vista High School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Leslie Draper, Superintendent
9735 Inspire Academy

ECC: N/A , Special Education Planning District Director
Michelle Olsen, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9735 Inspire Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Patricia Yadgir, Superintendent
9740 Thurgood Marshall Leadership Academy

ECC: N/A , Special Education Planning District Director
Tameka Wilson, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9740 Thurgood Marshall Leadership Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Betsy Delgado, Superintendent
9750 Anderson Excel Center

ECC: N/A , Special Education Planning District Director
Mrs. Laura Dahncke, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9750 Anderson Excel Center)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Thomas Smith, Superintendent
9760 Smith Academy for Excellence

ECC: N/A , Special Education Planning District Director
Corey Smith, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9760 Smith Academy for Excellence)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Sue Jamback, Superintendent
9770 Indianapolis Lighthouse Charter School East

ECC: N/A , Special Education Planning District Director
Randall Glenn, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (2 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9770 Indianapolis Lighthouse Charter School East)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	Not 3 consecutive years of data
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Uncorrected Noncomplianc e/Prior Year	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					0
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	4	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Tara Gustin, Superintendent
9780 Indianapolis Academy of Excellence

ECC: N/A , Special Education Planning District Director
Ayre'Anna Smith, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9780 Indianapolis Academy of Excellence)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	Not 3 consecutive years of data
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					No Evaluations	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Mustafa Arslan, Superintendent
9785 Indiana Math And Science Academy Indianapolis

ECC: N/A , Special Education Planning District Director
Director Murat Atlihan, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9785 Indiana Math And Science Academy Indianapolis)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Jill Barker, Superintendent
9790 Anderson Preparatory School

ECC: N/A , Special Education Planning District Director
Director Cynthia Arnold, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (1 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9790 Anderson Preparatory School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	2	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Janice Adams, Superintendent
9795 Dr. Robert H Faulkner Academy Marion

ECC: N/A , Special Education Planning District Director
Rogina Banks, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9795 Dr. Robert H Faulkner Academy Marion)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Byron Ernest, Superintendent
9805 Hoosier Academy - Indianapolis

ECC: N/A , Special Education Planning District Director
Director Patsy Woods, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (2 x 2) = 50			LEA Score: 50 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9805 Hoosier Academy - Indianapolis)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					0	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	4	50%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Catherine Diersing, Superintendent
9835 The Bloomington Project School

ECC: N/A , Special Education Planning District Director
Terri Burks, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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4 ÷ (2 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9835 The Bloomington Project School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	4	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Samantha Smith, Superintendent
9845 Xavier School Of Excellence

ECC: N/A , Special Education Planning District Director
Ms. Samantha Smith, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9845 Xavier School Of Excellence)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					N size too small	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Byron Ernest, Superintendent
9865 Hoosier Academy Virtual School

ECC: N/A , Special Education Planning District Director
Patsy Woods, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (1 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9865 Hoosier Academy Virtual School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	2	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Sara Hauselman, Superintendent
9875 Rock Creek Community Academy

ECC: N/A , Special Education Planning District Director
Patty Fenner, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

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Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (1 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9875 Rock Creek Community Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					0	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	2	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Alex Hammel, Superintendent
9880 South Bend Career Academy

ECC: N/A , Special Education Planning District Director
Sam Ells, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
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Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (1 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9880 South Bend Career Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	2	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Kevin Teasley, Superintendent
9885 Gary Middle College

ECC: N/A , Special Education Planning District Director
Erika Dilosa, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements.**

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9885 Gary Middle College)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Percy Clark, Superintendent
9890 Indiana Virtual School

ECC: N/A , Special Education Planning District Director
Sharon Tolle, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (1 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9890 Indiana Virtual School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					0	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
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LEA is not compliant			94-75%			
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Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
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LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	2	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Mustafa Arslan, Superintendent
9895 Indiana Math Science Academy North

ECC: N/A , Special Education Planning District Director
Director Tamara French, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

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0 ÷ (1 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

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SCORING MATRIX (9895 Indiana Math Science Academy North)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	2	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Ms. Melissa Brown, Superintendent
9905 IN Connections Academy Virtual School

ECC: N/A , Special Education Planning District Director
Christine Kessler, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
1 ÷ (1 x 2) = 50			LEA Score: 50 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9905 IN Connections Academy Virtual School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					75	1
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					1

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
1	2	50%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Jim Dalton, Superintendent
9920 Damar Charter Academy

ECC: N/A , Special Education Planning District Director
Aimee Brown, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (1 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9920 Damar Charter Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	2	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Earl Phalen, Superintendent
9925 Phalen Leadership Academy - IN, Inc

ECC: N/A , Special Education Planning District Director
Nakia Douglas, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9925 Phalen Leadership Academy - IN, Inc)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Jamie Brady, Superintendent
9930 Nexus Academy

ECC: N/A , Special Education Planning District Director
Emily Schweitzer, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
4 ÷ (3 x 2) = 67			LEA Score: 67 %	

Based on the overall score, the Department ranks your LEA as: **Needs Assistance**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9930 Nexus Academy)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	N size is too small
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	2

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					4

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
4	6	67%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mrs. Kelly Herron, Superintendent
9935 Vision Academy at Riverside

ECC: N/A , Special Education Planning District Director
Anne Swearingen, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9935 Vision Academy at Riverside)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	Not 3 consecutive years of data
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %tage ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Alex Hammel, Superintendent
9960 Success Academy South Bend

ECC: N/A , Special Education Planning District Director
Sam Ells, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (1 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9960 Success Academy South Bend)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	Not 3 consecutive years of data
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					55	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	2	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Mr. Alex Hammel, Superintendent
9965 Career Academy at South Bend Middle School

ECC: N/A , Special Education Planning District Director
Mr. Sam Ells, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
0 ÷ (1 x 2) = 0			LEA Score: 0 %	

Based on the overall score, the Department ranks your LEA as: **Needs Intervention**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9965 Career Academy at South Bend Middle School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			
		2		0	LEA Score
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	Not 3 consecutive years of data
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					67	0
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					0

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
0	2	0%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Stephen Shipp, Superintendent
9985 Seven Oaks Classical School

ECC: N/A , Special Education Planning District Director
Dr. Stephen Shipp, Local Special Education Administrator

FROM: Dr. Pamela Wright, Director, Office of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The chart below details the score range for each determination as well as your LEA score.

Determination	Score Range		Determination	Score Range
Meets Requirements	≥80% - 100%		Needs Intervention	≤59%
Needs Assistance	60% - 79%		Needs Substantial Intervention	N/A
The score is calculated by the total points assigned for each applicable indicator divided by the total applicable indicators multiplied by 2 ¹ . The calculation for your LEA is:				
2 ÷ (1 x 2) = 100			LEA Score: 100 %	

Based on the overall score, the Department ranks your LEA as: **Meets Requirements**.

The details of the determination for your LEA may be found on the enclosed attachment. Please note that, in accordance with federal monitoring cycles, these determinations are made in arrears and this determination is for the 2016-17 school year, based upon the Findings of Noncompliance dated November 30, 2017. If you have any questions about the contents of this memo, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

Thank you for your efforts to ensure compliance and improve results for children and youth with disabilities.

¹ Two is the maximum number of points awarded for an individual indicator.

SCORING MATRIX (9985 Seven Oaks Classical School)

LEA Determination for FFY 2016 (SY 16-17)

Indicator	Target	KEY: Compliance Indicator Score			LEA Score
		2		0	
Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs					
LEA is compliant (Y/N) ¹	0%	Yes (2)		No (0)	Not 3 consecutive years of data
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability					
LEA is compliant (Y/N)	0%	Yes (2)		No (0)	0

Indicator	Target	KEY: Compliance Indicator Score			LEA %age ²	LEA Score
		2	1	0		
Indicator 11: Timely Initial Evaluations					100	2
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 12: Timely Transition from First Steps					N/A	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		
Indicator 13: Secondary Transition IEP					Not In Rotation	N/A
LEA had no findings, is compliant	100%	100%				
LEA had findings, is substantially compliant		≥95%-99%				
LEA is not compliant			94-75%			
LEA is substantially not compliant				≤74%		

Non-Compliance				SCORE KEY	LEA Score ³
Uncorrected Noncompliance					N/A
Original finding(s) not corrected in a year, but now corrected				2	
LEA original findings not corrected in a year and still not corrected				0	
LEA Total Compliance Score					2

Total LEA Points Assigned	Total Applicable Indicators(x2)	LEA DETERMINATION SCORE
2	2	100%

¹ Indicators 4-9-10: An LEA score of “N/A” refers to the unavailability of two consecutive years of disproportionality data. This is usually applicable to a new charter school.

² Indicators 11-12-13: NIR means Not In Rotation, therefore the LEA score is Not Applicable (N/A)

³ Uncorrected Noncompliance: LEA score is Not Applicable (N/A) if LEA either had no findings the reporting year, or had a finding and correction was made within one year.

MEMORANDUM

TO: Dr. Peggy Hinkley, Superintendent
4690, Gary Community School Corporation

ECC: Mrs. Iliana El-Khailani, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: Local Determinations for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. Based on an LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

Because the Gary Community School Corporation has been under Special Conditions for over three years, the Department ranks your LEA as: **Needs Substantial Intervention**.

The Special Conditions describe the specific activities that must be addressed in order for the LEA to be released from this determination category.

MEMORANDUM

TO: Mr. Kevin Kubacki, Superintendent
9115, Kindezi Academy

ECC: Kevin Kubacki, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Kindezi Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Kathy Coe, Superintendent
9120, Insight School of Indiana

ECC: Dr. Byron Ernest, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁷⁰. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Insight School of Indiana** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁷⁰ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Betsy Delgado, Superintendent
9305, The Excel Center Richmond

ECC: Mrs. Laura Cope, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁷¹. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **The Excel Center Richmond** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁷¹ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Director Justin Stok, Superintendent
9310, Charter School Of The Dunes

ECC: Jessica Strychalski, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁷². Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Charter School Of The Dunes** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁷² See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Director Barbara Burke-Fondren, Superintendent
9320, Community Montessori Inc

ECC: Barbara Burke-Fondren, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁷³. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Community Montessori Inc** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁷³ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mr. Mike Gustin, Superintendent
9325, Options Charter School - Carmel

ECC: Michelle Olsen, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁷⁴. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Options Charter School - Carmel** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁷⁴ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mr. Timothy Mulherin, Superintendent
9330, Irvington Community School

ECC: Jana Goebel, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁷⁵. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Irvington Community School** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁷⁵ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Betsy Delgado, Superintendent
9345, The Excel Center Lafayette

ECC: Mrs. Laura Cope, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁷⁶. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **The Excel Center Lafayette** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁷⁶ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Betsy Delgado, Superintendent
9355, The Excel Center Kokomo

ECC: Mrs. Laura Cope, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁷⁷. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **The Excel Center Kokomo** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁷⁷ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mr. Carey Dahncke, Superintendent
9380, Christel House Academy South

ECC: Carey Dahncke, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁷⁸. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Christel House Academy South** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁷⁸ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: CEO Kelli Marshall, Superintendent
9425, Tindley Genesis

ECC: Ashley Ushi, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁷⁹. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Tindley Genesis** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁷⁹ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Carey Dahncke, Superintendent
9440, Christel House DORS West

ECC: Carey Dahncke, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁸⁰. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Christel House DORS West** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁸⁰ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mr. Earl Phalen, Superintendent
9460, Thea Bowman Leadership Academy

ECC: Miss Nakia Douglas, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁸¹. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Thea Bowman Leadership Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁸¹ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Tanna Weszely, Superintendent
9465, Rural Community Schools Inc

ECC: Mrs. Ginger Hathaway, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁸². Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Rural Community Schools Inc** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁸² See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Kristie Sweeney, Superintendent
9485, SE Neighborhood School Of Excellence

ECC: Mrs. Allison Sutherland, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁸³. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **SE Neighborhood School Of Excellence** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁸³ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Belinda Stephens, Superintendent
9490, Indiana College Preparatory Academy

ECC: Tyler Mitchell, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁸⁴. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Indiana College Preparatory Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁸⁴ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Sarah Gallagher, Superintendent
9535, Gary Lighthouse Charter School

ECC: Gwen Adell, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁸⁵. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Gary Lighthouse Charter School** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁸⁵ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mr. Kevin Teasley, Superintendent
9545, 21st Century Charter School Of Gary

ECC: Erika Dilosa, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁸⁶. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **21st Century Charter School Of Gary** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁸⁶ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Sue Jamback, Superintendent
9575, Indianapolis Lighthouse Charter School

ECC: Courtney Hammell, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁸⁷. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Indianapolis Lighthouse Charter School** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁸⁷ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mrs. Thelma Wyatt, Superintendent
9615, Andrew J Brown Academy

ECC: Anthony Laingren, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁸⁸. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Andrew J Brown Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁸⁸ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mrs. Susan Fries, Superintendent
9665, Geist Montessori Academy

ECC: Molly Gregory, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁸⁹. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Geist Montessori Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁸⁹ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mr. Tommy Reddicks, Superintendent
9680, Paramount School of Excellence

ECC: Stefanie Ritter, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁹⁰. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Paramount School of Excellence** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁹⁰ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Rasheeda Green, Superintendent
9685, Aspire Charter School

ECC: Anthony Laingren, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁹¹. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Aspire Charter School** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁹¹ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Donna Taylor, Superintendent
9725, Canaan Community Academy

ECC: Michelle Thompson, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁹². Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Canaan Community Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁹² See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: CEO Kelli Marshall, Superintendent
9745, Tindey Preparatory Academy

ECC: Ashley Ushi, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁹³. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Tindey Preparatory Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁹³ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Betsy Delgado, Superintendent
9840, Excel Center - University Heights

ECC: Mrs. Laura Cope, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁹⁴. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Excel Center - University Heights** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁹⁴ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Betsy Delgado, Superintendent
9855, Excel Center - Noblesville

ECC: Mrs. Laura Cope, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁹⁵. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Excel Center - Noblesville** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁹⁵ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mr. Ernesto Martinez, Superintendent
9870, Discovery Charter School

ECC: Pamela Moore, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁹⁶. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Discovery Charter School** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁹⁶ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Debie Cole, Superintendent
9900, Excel Center - South Bend

ECC: Lisa Shafer, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁹⁷. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Excel Center - South Bend** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁹⁷ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mrs. Betsy Delgado, Superintendent
9910, Excel Center for Adult Learners

ECC: Mrs. Laura Cope, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁹⁸. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Excel Center for Adult Learners** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁹⁸ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. LaToya Black, Superintendent
9915, Marion Academy

ECC: Mrs. Deborah Daley, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹³⁹⁹. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Marion Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹³⁹⁹ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: CEO Kelli Marshall, Superintendent
9940, Tindley Collegiate Academy

ECC: Ashley Ushi, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹⁴⁰⁰. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Tindley Collegiate Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹⁴⁰⁰ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: CEO Kelli Marshall, Superintendent
9945, Tindley Renaissance Academy

ECC: Ashley Ushi, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹⁴⁰¹. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Tindley Renaissance Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹⁴⁰¹ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mr. Darin Simpson, Superintendent
9950, Dugger Union Community School Corporation

ECC: Mrs. Hannah Price, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹⁴⁰². Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Dugger Union Community School Corporation** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹⁴⁰² See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Mrs. Carissa Williams, Superintendent
9955, Mays Academy

ECC: Nansi Custer, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹⁴⁰³. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Mays Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹⁴⁰³ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Anna Shults, Superintendent
9970, ACE Preparatory Academy

ECC: Ms. Anna Shults, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹⁴⁰⁴. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **ACE Preparatory Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹⁴⁰⁴ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Mariama Carson, Superintendent
9975, Global Preparatory Academy

ECC: Bonnie Kulenkamp, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹⁴⁰⁵. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Global Preparatory Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹⁴⁰⁵ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Katie Kirley, Superintendent
9980, Steel City Academy

ECC: Ms. Erin Lewis, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹⁴⁰⁶. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Steel City Academy** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹⁴⁰⁶ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Erica Brownfield, Superintendent
9990, Higher Institute of Arts and Technology

ECC: Director LaShanna Clark, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹⁴⁰⁷. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Higher Institute of Arts and Technology** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹⁴⁰⁷ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

MEMORANDUM

TO: Ms. Betsy Delgado, Superintendent
9995, Excel Center - Shelbyville

ECC: Mrs. Laura Cope, Special Education Planning District Director

FROM: Dr. Pamela Wright, Director of Special Education

SUBJECT: LEA Determination for FFY 2016 (SY 16-17)

DATE: January 26, 2018

The Individuals with Disabilities Education Act (IDEA) requires the Department of Education, Office of Special Education (DOE/OSE) to determine, annually, if each local educational agency (LEA) meets the requirements of Part B of the Individuals with Disabilities Education Act¹⁴⁰⁸. Based on a LEA's score on a number of criteria, the LEA is ranked in one of four categories of determination: meets requirements, needs assistance, needs intervention, and needs substantial intervention.

The Determinations are based upon federal compliance indicators:

Indicator 4B: Significant Discrepancy in the Rate of Suspensions and Expulsions for Students with IEPs
Indicator 9: Disproportionate Representation – Specific Race/Ethnicity
Indicator 10: Disproportionate Representation – Specific Race/Ethnicity/Disability
Indicator 11: Timely Initial Evaluations
Indicator 12: Timely Transition from First Steps
Indicator 13: Secondary Transition IEP

The Office of Special Education was unable to assign **Excel Center - Shelbyville** a Determination. This was not possible based upon one or more of the following criteria:

1. LEA data for Indicators 4B, 9 and 10 are reviewed annually, and include 2 years of data.
 - a. If the LEA is new to Indiana, it may not have been in operation long enough to have multiple years of data.
 - b. If the LEA does not meet the n-size necessary for the individual indicators, the indicator is considered non-applicable.
2. LEAs are monitored once every three years for Indicators 11, 12, and 13.
 - a. The LEA may not have been in the rotation for the indicator the reporting year.
 - b. The LEA may not have a preschool program, so Indicator 12 would be non-applicable.
 - c. The LEA may not have a high school, or serve students of transition age (14-22).

Please note that, in accordance with federal monitoring cycles, the determination is made in arrears based upon the 2016-17 school year. This follows the *Status of Compliance on Federal Indicators for FFY 2016 (SY 16-17)* memo dated November 30, 2017. If you have any questions, please send an email to SpEd_Monitoring@doe.in.gov. Please put "LEA Determination" in the subject line of the email.

¹⁴⁰⁸ See <http://www.doe.in.gov/specialed/monitoring> 'Information on LEA Determinations' (revised 09/01/2017)

